



FACULTY OF ALLIED HEALTH SCIENCES

TEACHER'S FEEDBACK ANALYSIS 2020-21

ACTION TAKEN REPORT

After due discussion on Teacher's structured feedback analysis, the finalized actionable points are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Needed reforms will be brought about to satisfy the industry needs and demands.
2.	Course has good balance between theory and practical application	Due importance will be given to distribute the theory and practical sessions
3.	Course content stimulate my interest in the subject area	More translational value will be imparted to increase the interest
4.	Employability is given weightage in curriculum design and development	Due weightage on employability will be imparted while doing curriculum design and development
5.	The curriculum is updated time to time	Needed changes will be encouraged as per relevance and need once in five years or as per need.
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Autonomy will be provided to teaching faculty to modify syllabus within the set norms and regulation
7.	Freedom to innovate and adopt new teaching strategies/methods	Freedom will be given to design new teaching strategies by the faculties after due approval
8.	Freedom to design strategies/techniques for formative assessment	Techniques of formative assessment will be crated after consultation with the faculty to invite their views in design and implementation
9.	Adequate number of reference books are available in Library	As per need resources will be enhanced
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Needed reforms will be made to procure AV teaching aids as per need
11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Proper completion of syllabus and timely assessment will be monitored through respective committee
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Appropriate reforms will be implemented with reference to examination reforms of theory and practical exams
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Needed changes will be made to improvise the objective type questions
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Appropriate steps will be implemented to bring the changes in examination and evaluation pattern


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